



Classifying

Self Assessment Rubric

Rubrics for student self-assessment for classifying (Grades 3-12)

Classifying is the process of grouping things into definable categories on the basis of their attributes.

A. *I select important items to classify.*

4. I select important and interesting items to classify; they may even be difficult to classify and may force me to think about things in new ways.
3. I select items that are important and make me think when I classify them.
2. I select items that are not very important or that will be simple to quickly put in categories.
1. I select items that are unimportant or have nothing to do with the reason I am doing the classification.

B. *I create useful categories for classifying the items.*

4. I create categories that make me think about the items in interesting and different ways.
3. I create categories that make me think about important characteristics of the items.
2. I create categories that allow me to classify but don't really make me think about the important characteristics of the items.
1. I create categories that use only unimportant characteristics of the items.

C. *I describe accurate and complete rules for deciding which items go in each category.*

4. I clearly and completely describe the rules for deciding which items go in each category; I describe these rules in a way that forces me to think about the items in interesting and unusual ways.
3. I clearly describe rules for deciding which items go in each category, wording my descriptions in ways that eliminate any confusion about where to place the items.
2. I describe the rules for deciding which items go in each category, but I leave things out and create confusion, or I include information about the categories that does not really help put the items in correct categories.
1. I list rules, but they do not describe the categories.

D. *I accurately place the items in the categories.*

4. I place each item in the correct category and describe why it fits in that category; I also describe interesting ideas and thoughts that occur to me while I am doing this.
3. I place each item in the correct category and, when I need to, I describe why it fits in the category.
2. I make some mistakes when I place items in categories and, even when it would be helpful, I don't describe why an item is in a category.
1. I make many errors when placing items in categories and do not describe why I placed them in specific categories.

Adapted from McREL Institute